



Year Leader / Class Teacher: Person Specification

Job Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> To be a fully qualified teacher. 	<ul style="list-style-type: none"> Evidence of continuous professional development and commitment to further professional development.
Experience	<ul style="list-style-type: none"> Experience of teaching in key stage 1 and / or key stage 2 with a track record of good or better teaching. 	<ul style="list-style-type: none"> Experience of leading whole school development
Skills	<ul style="list-style-type: none"> Be able to demonstrate that they meet the national standards for teachers. Have excellent classroom organisational and management skills. Be able to manage behaviour effectively through positive strategies and constructive handling of problems. Demonstrate effective communication skills – written and verbal to pupils, colleagues & parents. Ability to lead and work collaboratively as a member of a team. 	
Knowledge	<ul style="list-style-type: none"> Knowledge of a range of teaching & learning styles and strategies Sound knowledge of the National Curriculum and current developments. Sound knowledge of child development. Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). Sound knowledge of ICT to support learning. Knowledge and understanding of equal opportunities in school. Knowledge and understanding of the monitoring, assessment, recording and recording of pupils' progress. Awareness of strategies to develop creativity and innovation in the curriculum. 	<ul style="list-style-type: none"> Knowledge of effective ways of working with parents and carers. Understand the roles and responsibilities of other agencies working with schools. Experience of effective leadership in a primary school.

Other requirements	<ul style="list-style-type: none">• All staff to have an enhanced DBS.• Awareness of safeguarding procedures.• A commitment to involving parents in the education of their children.• Flexible, enthusiastic and hard working.	
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